



Selected Terms* (7)
Selected Evaluations* (15)

Student Evaluation of Teaching

Enrollment 685
 % responding 34%

	Excellent	Very Good	Satisfactory	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	142 61%	60 26%	25 11%	5 2%	2 1%	4.4	0.8	5.0	234
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	138 62%	54 24%	18 8%	9 4%	3 1%	4.4	0.9	5.0	222
Overall, the instructor did a good job teaching this course	67 62%	31 29%	4 4%	4 4%	2 2%	4.5	0.9	5.0	108
Overall, the instructor did a good job teaching this course.	67 61%	26 24%	10 9%	7 6%	0 0%	4.4	0.9	5.0	110
The TA presents the material in a clear and and organized manner	68 64%	24 22%	10 9%	2 2%	3 3%	4.4	0.9	5.0	107
The TA presents the material in a clear and and organized manner.	66 60%	26 24%	11 10%	7 6%	0 0%	4.4	0.9	5.0	110
The TA speaks audibly and communicates effectively	73 68%	24 22%	6 6%	2 2%	3 3%	4.5	0.9	5.0	108
The TA speaks audibly and communicates effectively.	68 62%	23 21%	12 11%	6 5%	1 1%	4.4	0.9	5.0	110
The TA stimulates discussion in sections	68 69%	17 17%	9 9%	3 3%	2 2%	4.5	0.9	5.0	99
The TA stimulates discussion in sections.	61 58%	22 21%	16 15%	6 6%	1 1%	4.3	1.0	5.0	106
The TA is responsive to questions	77 72%	19 18%	8 7%	1 1%	2 2%	4.6	0.8	5.0	107
The TA is responsive to questions.	70 64%	23 21%	10 9%	7 6%	0 0%	4.4	0.9	5.0	110
The TA is punctual for sections and office hours	76 75%	18 18%	4 4%	2 2%	2 2%	4.6	0.8	5.0	102
The TA is punctual for sections and office hours.	66 62%	24 22%	11 10%	6 6%	0 0%	4.4	0.9	5.0	107
The TA is available and helpful to students during office hours	70 70%	21 21%	5 5%	1 1%	3 3%	4.5	0.9	5.0	100
The TA is available and helpful to students during office hours.	64 60%	21 20%	15 14%	6 6%	0 0%	4.3	0.9	5.0	106
The TA is responsive to difficulties students have in understanding the material	77 72%	17 16%	9 8%	1 1%	3 3%	4.5	0.9	5.0	107
The TA is responsive to difficulties students have in understanding the material.	67 61%	25 23%	12 11%	4 4%	1 1%	4.4	0.9	5.0	109
The grading was fair and timely	72 69%	21 20%	8 8%	1 1%	3 3%	4.5	0.9	5.0	105
The grading was fair and timely.	60 55%	25 23%	14 13%	8 7%	2 2%	4.2	1.0	5.0	109
The discussion section was a good educational experience	66 70%	20 21%	4 4%	2 2%	2 2%	4.6	0.8	5.0	94
The discussion section was a good educational experience.	61 59%	24 23%	11 11%	7 7%	0 0%	4.3	0.9	5.0	103

Overall, the TA did a good job in this course	74	69%	22	21%	7	7%	1	1%	3	3%	4.5	0.9	5.0	107
Overall, the TA did a good job in this course.	64	58%	28	25%	12	11%	6	5%	0	0%	4.4	0.9	5.0	110

Evaluate only the TA (s) with whom you attended discussion section and/or office hours.

I have attended both Remy and Shawn's section and they are both really good TA's. Remy is really into have discussions amongst the class. Shawn was really great at facilitating group participation and explains things in a clear and concise manner. I felt his discussion was my main point of learning in the class

Remy did a good job with discussion section and was very willing to take our questions and clarify topics for us.

nice

Remy and Shawn were very exceptional TAs! They were very helpful in guiding through course content, especially in helping with breaking down chunks of details that seem hard to remember and furthered me in my understanding and interest of various historical economic concepts! Kudos to both of them

Worst grading I have experienced, very condescending, not very friendly or approachable

Better hand writing please..

N/A

All of our TAs helped one another throughout the quarter and we're extremely helpful. They also were able to align themselves with exactly what Dr. Wilson's structure for the course was. I look forward to seeing them all become professors in time and hope that university does everything within its power to keep them at UC Davis.

He made sure to elaborate well on the material for the students to understand .

na

Look at previous comment on Kevin's section.

There were no discussion sections.

Remy and Kevin

N/A

I have appreciated Remy's help during office hours. He has always been cordial and tried to help me understand the underlying concepts.

Remy was great TA. Discussions were planned out very well and always has lots of information for us. A good pace was always kept and was not something I ever minded going to. I learned something each week and I was always better off after discussion.

Remy is excellent. He speaks loudly and teaches effectively. There were a few things that he answered incorrectly, but they were relatively minor things anyway that I clarified with Dr. Moreira. Remy responds to emails very quickly. Remy is really excellent at leading sections and is helpful during office hours. He's also talked to me about applying to grad school, so he's been really helpful in guiding me through that path. He grades extremely thoroughly and extremely quickly as well, within days.

Remy

Really good examples and he really made sure we understood the content.

Remy

Remy is the best TA I've ever had. He is accommodating and responsive, incredibly helpful as well. He was absolutely the best person that could have been tasked with running discussion sections, and his Office Hours were incredible.

I would say Rey helped alot. Cleared a lot of the problems people had with Stata and helped with the homework. Really helpful TA.

He was fantastic.

Kevin showed good knowledge of the material.

Remy was very helpful

Remy was really great and helpful. He really explains the subject matter effectively and in an engaging manner, he's a perfect extension and addition to the class.

N/A

Please provide additional information and/or elaborate on any aspect of your evaluation. These comments are often the most valuable part of your evaluation. Every comment will be read!

I think discussion sections would have more discussion if we all had to sit in the same part of the room, which would make it so that people would feel more compelled to speak with each other.

Shawn and Remy are GOATED, wish them the best of luck in everything

very enthusiastic and open to questions! Personally, I had a lot on my plate so I didn't attend discussion as often but for the times I went, it was very meaningful and exciting.

there is no evaluation for sean :(but he was such a great TA!!!

Not great honestly, TA has had many issues with people in the class and is very rude

N/A

Remy did a great job in be present to students questions and really helped with providing the midterm review sessions throughout the quarter

good ta, always answered questions in a clear way

I appreciated the way Remy explained the concepts to us during class. He would listen to our discussion, and whenever we had a question, he would answer in a very concise way, and it cleared up our confusion.

I LOVE REMY, HE IS ONE OF MY FAVORITE TA'S EVER!

He was a helpful TA.

I loved their review session! Very helpful for me to figure out what I needed to study more on and a good source of information.

The TAs of this course did an amazing job and should have an increase in their pay to match their work.

He helped a lot with furthering class discussions, guiding us through more intuitive questions.

I really appreciated the review sessions that were held before the exam. I found them very helpful with studying for the exam.

The TA was super helpful when it came to answering any questions.

Remy, you are awesome! Thank you for bringing insight to my discussions every week. Thank you for being one of the best TAs around!

N/A

Remy always made it clear that if we encountered any trouble that we could email him with questions. He always responded very quickly and with lots of detail. Remy truly helped me succeed in this class.

Remy and Dr. Moreira are excellent! Exams are too much of our grade. Exams are a little too challenging in my opinion.

I think a lot of things were "implied" but not directly stated for whatever reason. I wish the conclusions that we drew in class were more explicitly stated with examples and alternate examples of opposite cases. The do-files are helpful. Grading is quick too.

Remy did 10/10 work. Despite being the only TA he managed to grade in a timely and effective manner. He went above and beyond to ensure students were able to access him for help. He is the most responsive TA I have had.

By far the best TA that I've ever had at Davis. He responds promptly to emails, is happy to meet online or in person to help students, and never makes you feel stupid for not understanding. Without him, I'm sure that I'd do so much worse in the class.

Need more practice problems for the material we do. The knowledge of the week helps but more examples would be nice. Overall the class was alright and Stata was hands down the worst part of the class.

Remy was amazing.

Remy was great. Can tell they really care about making sure student understand and succeed, and I loved the one day that they taught the lecture. Just awesome.

Remy's review sessions were a little hard to read! But, overall super helpful!

Remy was helpful when asked emails and during exam review!

A few times I asked a question and instead of telling me the answer, he tried guiding me to the answer instead. I know that is an effective learning style for many, but it honestly made me less interested in asking my questions. If I don't know, then I don't know. Otherwise, great at explaining the material.

Kevin was extremely helpful and made sure that we did not just understand the material but understood it to the level of the exam. I think that he showed that he wanted us to get good grades and it made me feel encouraged. Remy was great with providing great feedback on work.

Remy was not as helpful as Kevin. He seemed to be annoyed when a student asked a question about material and often times would flip the question on the confused student. Not as effective of a TA

TAs were awesome, just when they are writing down notes for us to copy they often abbreviate which causes confusions.

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Review sessions and discussion sessions were great.

study/review session not explaining clearly, not clear on the grading policy

Please speak as little as possible during the exam. I felt anxious when being interrupted by the announcements several times during Midterm 2. (Maybe you could write the tips on the blackboard and only interrupt us when there are some serious mistakes on the exam paper.)

Thank you so much for your help! You kindly answers questions with details really help me to survive in this course.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2022	12/5/2022 3:00 PM	22533	ARE	115BY	A01	61	29
Fall Quarter 2023	12/4/2023 12:00 AM	22542	ARE	115BY	A01	72	27
Fall Quarter 2022	12/5/2022 3:00 PM	22534	ARE	115BY	A02	75	32
Fall Quarter 2023	12/4/2023 12:00 AM	22543	ARE	115BY	A02	86	32
Fall Quarter 2021	11/29/2021 6:00 AM	30207	ECN	101	A03	10	20
Winter Quarter 2022	3/7/2022 6:00 AM	21342	ECN	101	A03	6	16
Spring Quarter 2022	5/27/2022 6:00 AM	40063	ECN	102	A01	31	35
Winter Quarter 2024	3/11/2024 12:00 AM	21292	ECN	102	A01	26	57
Winter Quarter 2024	3/11/2024 12:00 AM	21293	ECN	102	A02	23	39
Spring Quarter 2023	6/1/2023 6:00 AM	40148	ECN	111B	A03	38	42
Spring Quarter 2023	6/1/2023 6:00 AM	40149	ECN	111B	A04	37	18
Fall Quarter 2022	11/28/2022 6:00 AM	53085	ECN	115BY	A01	56	37
Fall Quarter 2023	12/4/2023 12:00 AM	29980	ECN	115BY	A01	65	44
Fall Quarter 2022	11/28/2022 6:00 AM	53086	ECN	115BY	A02	45	40
Fall Quarter 2023	12/4/2023 12:00 AM	29981	ECN	115BY	A02	54	33